Three-Essay Packet #1 Small Group Questions

“Your Kid’s Going to Pay for Cheating—Eventually” by Leonard Pitts

GROUP #\_\_\_\_\_\_\_\_\_\_\_\_: Spokesperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:

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1. What is the thesis of this essay? Is it implied or stated? If stated, where is it stated?

One sentence group-developed thesis sentence:

1. Who do you think the author thinks is most at fault here? The students, their parents, the school officials? How can you tell?
2. Pretend your group is another school board facing the same issue. As a group, decide how would have handle the situation. What punishment, if any, would you have enacted? Develop your answer through group consensus.

“Televising Humiliation” by Adam Cohen

GROUP # \_\_\_\_\_\_\_\_\_\_\_\_: Spokesperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:

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1. What is the thesis of this essay? Is it implied or stated? If stated, where is it stated?

One sentence group-developed thesis sentence:

1. What is Cohen’s tone or attitude in his essay? List some of the words and phrases Cohen uses to illustrate this?
2. How does the author feel about the recent explosion of “humiliation TV” or “reality TV”? As a group, do you agree or disagree with him? Why or why not?
3. Briefly discuss what makes these shows so popular. Why do viewers watch them?

“Veiled Intentions: Don’t Judge a Muslim Girl by Her Covering” by Mysan Haydar

GROUP # \_\_\_\_\_\_\_\_\_\_\_\_: Spokesperson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group Members:

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1. What is the thesis of this essay? Is it implied or stated? If stated, where is it stated?

One sentence group-developed thesis sentence:

1. What is the author’s purpose in writing this essay? As a group do you think she achieved her goal?
2. List the examples the author uses to support her statement that “the veil bestowed [other] experiences upon me that I wouldn’t quite classify as negative, but definitely educational (paragraph 12, page 9).
3. Could Haydar’s justification be seen as rationalization? In other words, do you think she is attempting to justify something really forced upon her by her culture and religion? Why or why not?