

## Spanish 121 – Fall 2011

### Syllabus for Señora Felicia Andersen

<http://users.scc.spokane.edu/PAndersen/>

#### **Bienvenidos a la clase de español!**

This syllabus includes information on how to contact me, required materials, the expected outcomes or goals for our class, and procedures including homework, exams and grading. There is also a section on class policies - be sure to read it very carefully.

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#### **Required Course Materials**

1. Text:: VISTAS: Introducción a la lengua española (Fourth edition) by Blanco y Donley, published by Vista Higher Learning. This is a new edition and there are no used books. Sorry.
2. Supersite passcode

To buy a textbook directly from the publisher, go to [www.vhldirect.com/store/SCC](http://www.vhldirect.com/store/SCC). Click on VISTAS vol 1 and the supersite passcode. The package costs \$63.25. This instructional package is used for Spanish 121, 122. If you will be taking the full year of Spanish (121-122-123) it is more cost effective to buy VISTAS full edition which will give you 3 years access to the supersite. Volume 1 allows for only 6 months access to the supersite. You may not transfer or share the supersite passcode. The supersite passcode gives you access to your homework and without it you cannot do your homework.

**All students must register on the VISTAS supersite for my class using the instructions you receive in class. Once registered, you can receive your homework. You need your passcode in order to register.**

**View the Supersite Guided Tour:**

[http://5nline1.vhlcentral.com/supersites/student\\_tours/index.php](http://5nline1.vhlcentral.com/supersites/student_tours/index.php)

**Be sure you have an updated email address on ANGEL. This is where I will post documents for you to printoff and send emails with information for class.**

**Course Goals for this quarter are:**

- to understand simple questions and provide appropriate answers dealing with personal information.
- to talk about your academic life, family and friends

- to talk about daily activities and descriptions
- to learn numbers and to tell time.
- to learn about the many cultures of the Spanish speaking world.
- to pronounce and spell Spanish correctly.
- to identify Spanish-speaking countries and their capitols.
- to have an appreciation for the diversity in the Hispanic world
- to have an understanding of the complexity of language learning.

## **Course Policies**

### Exams

There will be one written exam for Chapters 1, 2, & 3 for a total of 3 exams. The comprehensive final is the same as the exam for Chapter 3 and will be given finals week. Short listening and comprehension quizzes will be given at any time. **The exams are worth 43% of your grade.** No makeup exams will be given under any circumstances.

### Homework

To successfully learn a second language, at least one hour of study or review is necessary on a daily basis. Formal homework will be from the book activities. You must have a cable internet connection for this to work well. Doing your homework in the Liberal Arts Center is a good option especially if you need help. Homework is due by the class period on the due date. Homework completed after the class period may be deducted by 10%. The due dates for the homework are found on the schedule included with the syllabus. **The homework is worth 27% of your grade.**

### Attendance and Participation

Ten (10) points are possible for each day; 5 points for attendance and 5 points for participation. Leaving early or arriving late is a 2 point deduction on attendance. Students earn participation points by reviewing previous and assigned materials and show willingness to participate. There will occasionally be assignments for class readiness to be completed at home as well. Disruptive behavior (see classroom behavior guidelines below) will subtract participation points. In class quizzes will be added to your attendance and participation grade at the end of the quarter. **Attendance and participation points count for 30% of your grade.**

Any individual who has a disability which may interfere with his or her ability to participate fully in this class should contact me after class or contact the Disability Support Services in Building #15, phone number 533-7169. Information regarding disabilities will be kept strictly confidential.

### **Classroom behavior**

**Because we will work in pairs and small groups and get to know a great deal about one another, I will not allow anyone to make disparaging remarks about another student or their work, or to make any bigoted, homophobic, racist, sexist remarks. You are expected to follow SCC's Student Code of Conduct which includes anything that prevents me from effectively giving information to the class such as sleeping, rudeness, talking while I am talking, inappropriate physical contact, offensive personal hygiene, or excessive questioning or commenting. When participating in class activities, interact in Spanish whenever possible. Help one another appropriately. Speaking any language is interactive and can best be learned by interacting; listening and speaking.**

### **Cell phones**

**All cell phones MUST be turned off during class.** If you should forget, and your phone rings, turn it off immediately without answering it. **NO TEXTING OR CHECKING TEXT MESSAGES DURING CLASS!** Violation of this rule may require you to leave the phone with me during class or demonstrating clearly that the power is turned off.

### **Cheating**

Testing is an assessment tool of a student's comprehension of the subject matter. Anyone cheating on any exam will fail the test.

### **Tips**

Learning a foreign language requires considerable time and effort. Language learning is skill based like learning to play a sport or an instrument. Practice is necessary!!

As a student in Spanish 121, you are taking a course that is transferable to WA public four year colleges and universities. This course meets the content level and expectations of a comparable university course. That means that as a student you will be expected to be prepared to be in class everyday and not hold back the class. This is not the type of class that you can cram all of your studying into the night before the exam and expect to pass. Be sure to read your book and independently complete the exercises on a daily basis. We will use Spanish in class as often as possible and you will be expected to participate in all class room activities. Research shows that reading in Spanish is most effective for learning both vocabulary and grammar. Try to "think" in Spanish as much as possible. Be sure to spend time studying Spanish every day, going over new material and the past material, too. Forming study groups with classmates is also often beneficial.

If you have any problems or questions, be sure to see me right away; sometimes, spending just a few minutes getting a question answered can save hours of frustration.